



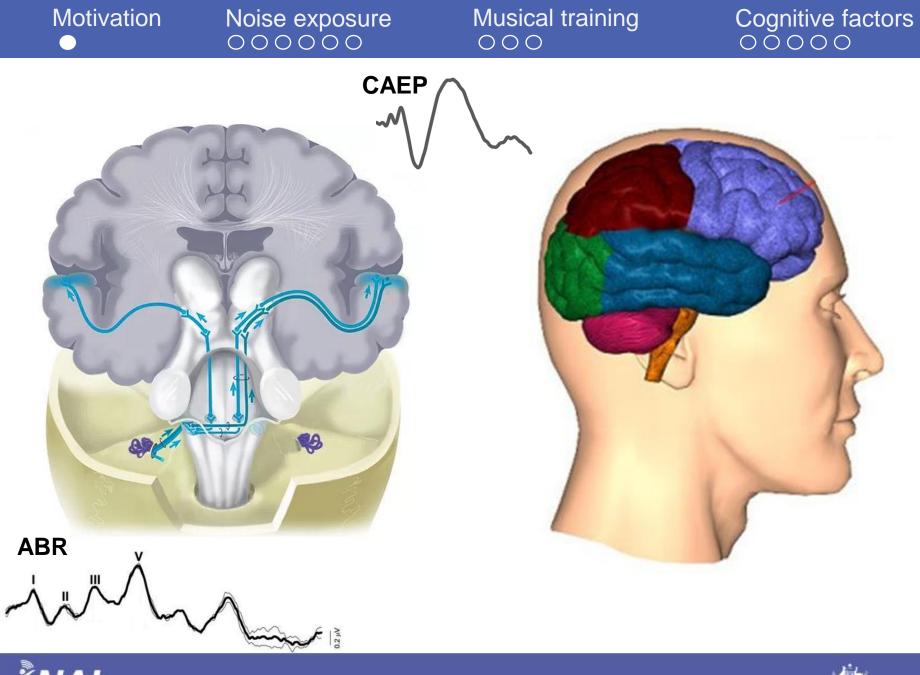


Effects of noise exposure and musical training on the neural encoding of sounds. What factors determine our ability to understand speech in noise?

Dr Joaquin Valderrama Dr Elizabeth Beach Ms Ingrid Yeend Ms Jermy Pang Dr Mridula Sharma Dr Bram Van Dun Dr Harvey Dillon



Australian Hearing Hub, 16/02/2017







Musical training

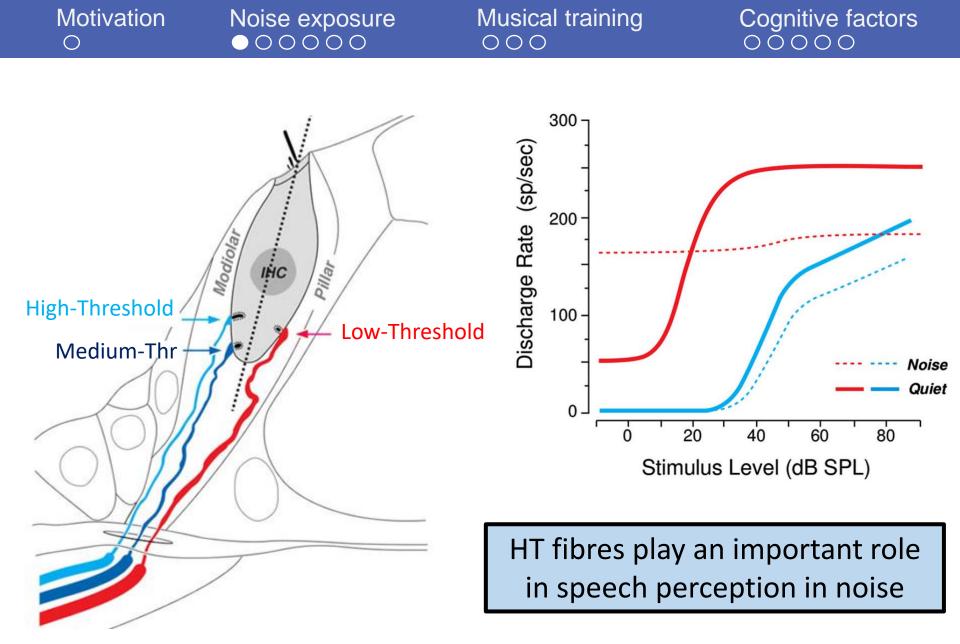
 $\begin{array}{c} \text{Cognitive factors} \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \end{array}$

Noise exposure

Hidden hearing loss











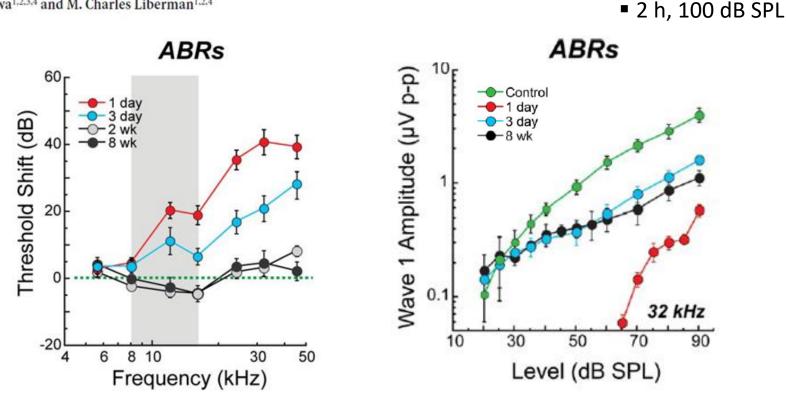


Behavioral/Systems/Cognitive

The Journal of Neuroscience, November 11, 2009 • 29(45):14077-14085 • 14077

Adding Insult to Injury: Cochlear Nerve Degeneration after• Anaesthetized mice"Temporary" Noise-Induced Hearing Loss• 8-16 kHz noise

Sharon G. Kujawa^{1,2,3,4} and M. Charles Liberman^{1,2,4}



Noise-induced damage affects HT fibers



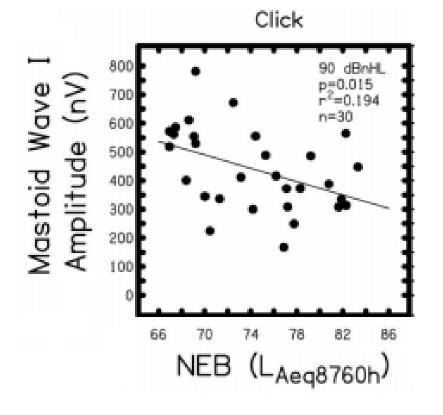


Motivation

Noise exposure $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Musical training

 $\begin{array}{c} \text{Cognitive factors} \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \end{array}$



Wave I (124) All r=-0.10 All Amplitude (µV) (50) M r=-0.08 Иο (74) F r=-0.07 0.8 peSPL 0.6 100 dB Peak-to-Trough 0.4 0.2 0.0 2 0

Noise Exposure Score [log10(Energy)]

Ear Hear. 2015; 36(2): 172-184.

Auditory function in normal-hearing, noise-exposed human ears

Greta C. Stamper, Ph.D.¹ and Tiffany A. Johnson, Ph.D.¹

¹The University of Kansas Medical Center, Kansas City, 66160

Hearing Research

Effects of noise exposure on young adults with normal audiograms I: Electrophysiology

Garreth Prendergast ^{a, *}, Hannah Guest ^a, Kevin J. Munro ^{a, b}, Karolina Kluk ^a, Agnès Léger ^a, Deborah A. Hall ^{c, d}, Michael G. Heinz ^e, Christopher J. Plack ^{a, f}





Hypothesis

The amplitude of ABR wave I is modulated by noise-exposure

Methods

- 67 normal hearing subjects (35 males, 44.32 ± 6.43 yr)
- Lifetime noise exposure questionnaire
- ABR evoked by clicks
 - ✓ 75 dB HL
 - ✓ 39.1 Hz rate
 - ✓ 12,500 clicks
 - ✓ Fz-TIPtrode



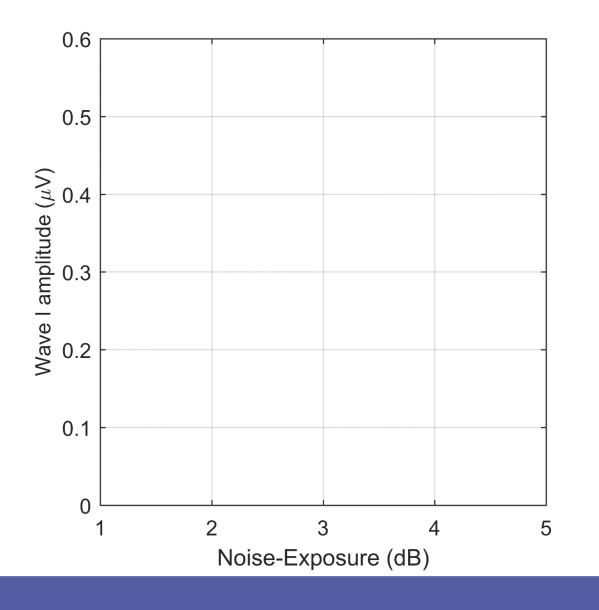






Noise exposure $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Musical training

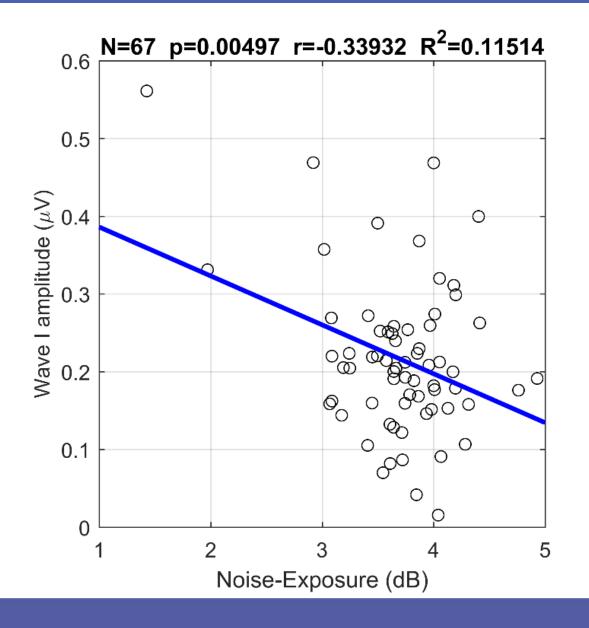






Noise exposure $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Musical training

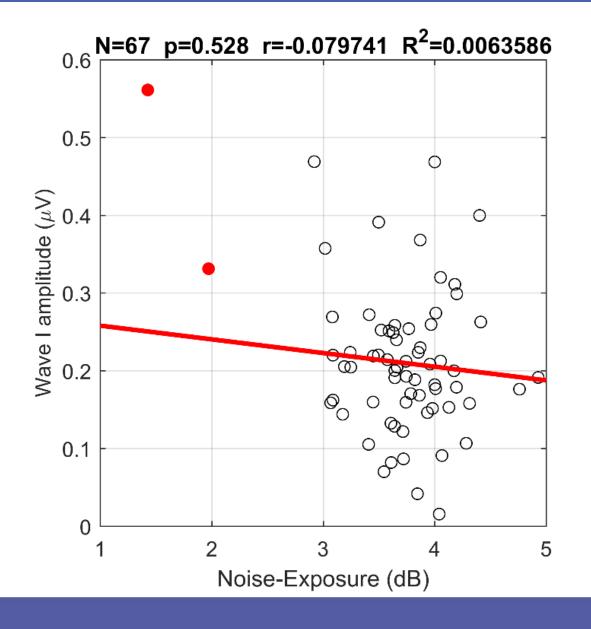






Noise exposure $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Musical training

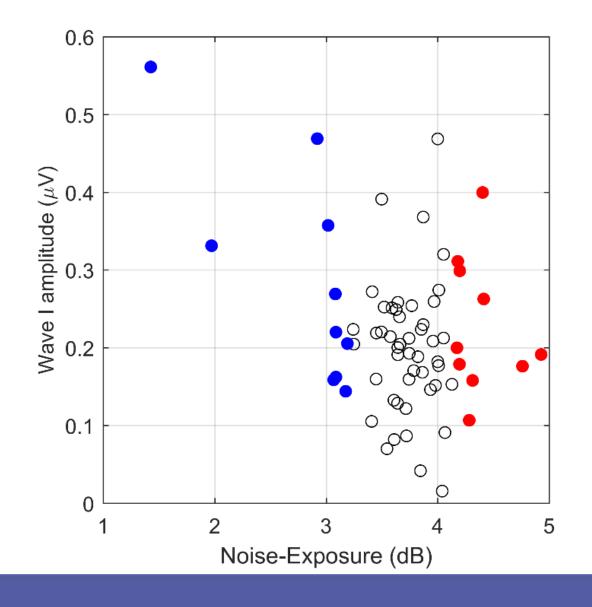






Noise exposure $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Musical training







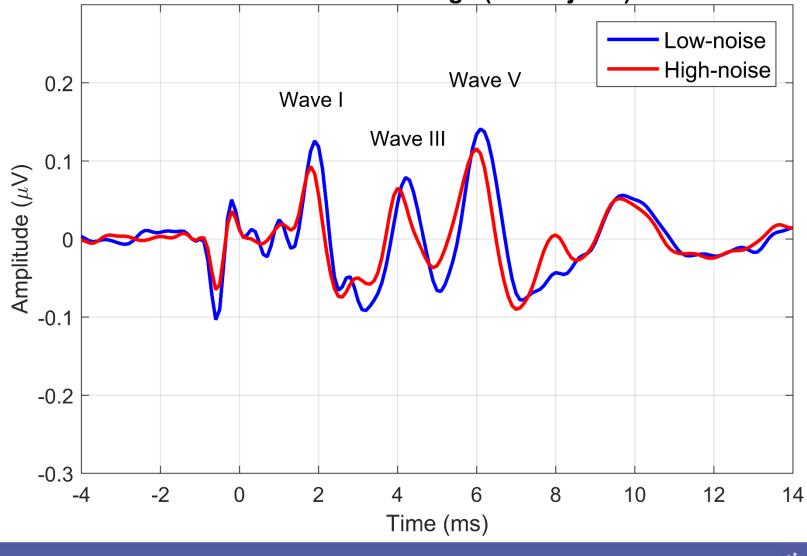
Motivation

Noise exposure ○○○○○● Musical training

 $\begin{array}{c} \text{Cognitive factors} \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \end{array}$

Australian Governmen







Motivation	
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Musical training

 $\begin{array}{c} \text{Cognitive factors} \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \end{array}$

Musical training





Hypothesis

Cortical responses are enhanced in musicians, especially in challenging scenarios

Methods

- Index of musical training MUSE questionnaire
 - Musicians: lot of training & professionals [29 subjects]
 - Non-musicians: no training & little training [38 subjects]

CAEP

- ✓ 130 ms /da/ @ 75 dB SPL
- ✓ 0.66 Hz rate (ISI 1.52 s)
- ✓ 250 stimuli
- ✓ SNR: Quiet & 0 dB
- ✓ Cz [M1&M2]

- Analysis: Linear-Mixed Effects Model

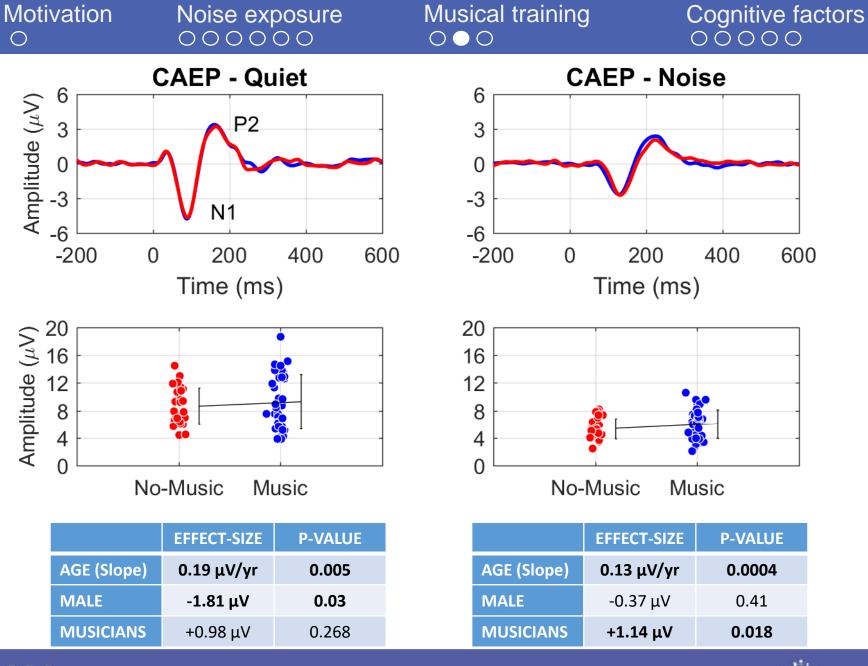
IRN

- ✓ 75 dB SPL
- ✓ 0.90 Hz rate (ISI 1.10 s)
- ✓ 250 stimuli
- ✓ 4 it [weak] & 64 it [strong]
- ✓ Cz [M1&M2]



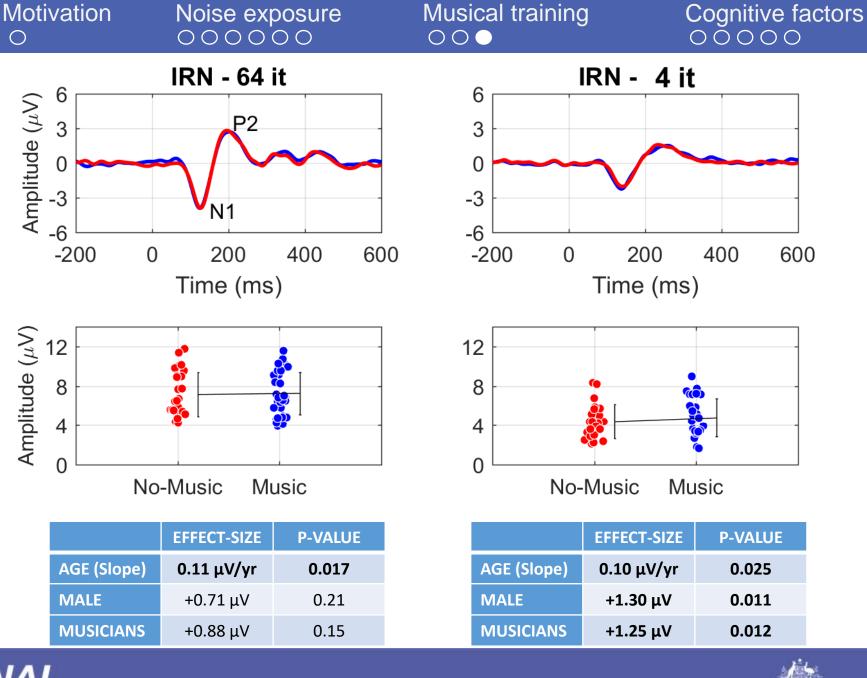






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NAL

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Musical training

Cognitive factors





Motivation	Noise exposure	Musical training	Cognitive factors ● ○ ○ ○ ○

Subjects

122 subjects: 63 female, 30 to 57 years (45.04 ± 6.36)

Online survey

- Age
- Ototoxicity
- Self-reported Speech-in-Noise performance [SSQ-12]
- Lifetime Noise exposure (workplace + leisure)
- Music training [MUSE]





Audiometry

- Low frequencies [LF]
- High frequencies [HF]
- Extended high frequencies [EHF]
- Medial-olivocochlear reflex [MOCR]

Speech in Noise

- Listening in Spatialized Noise High-Cue [LiSN-S]
- NAL-Dynamic Comprehension Test [NAL-DCT]

Cognitive measures

- Test of Everyday Attention [TEA]
- Working memory [RST]
- Text Reception Threshold [TRT] (visual task)





Motivation			Musical training	Cognitive factors $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
		SSQ	LiSN-S	NAL-DCT
Age		-0.19	0.32	-0.30
Ototoxicity		-0.14	0.18	-0.02
Music training		0.14	-0.06	0.07
Low-Frequency		-0.01	0.27	-0.20
High-Frequency		-0.18	0.33	-0.15
Extended High Fre	q	-0.21	0.38	-0.37
MOCR		0.29	0.07	-0.05
Attention [TEA]		0.07	-0.20	0.23
Working Memory	[RST]	0.20	-0.24	0.40
Noise exposure		-0.10	0.01	0.05
TRT (visual task)		-0.03	0.15	-0.47

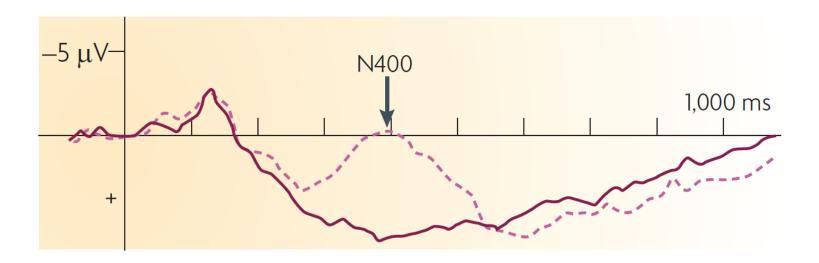




Motivation	Noise exposure	Musical training	$\begin{array}{c} Cognitive \ factors \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \end{array}$

N400

[Congruent] The mother helps the children cross the road [Incongruent] The mother helps the **cocktails** cross the road





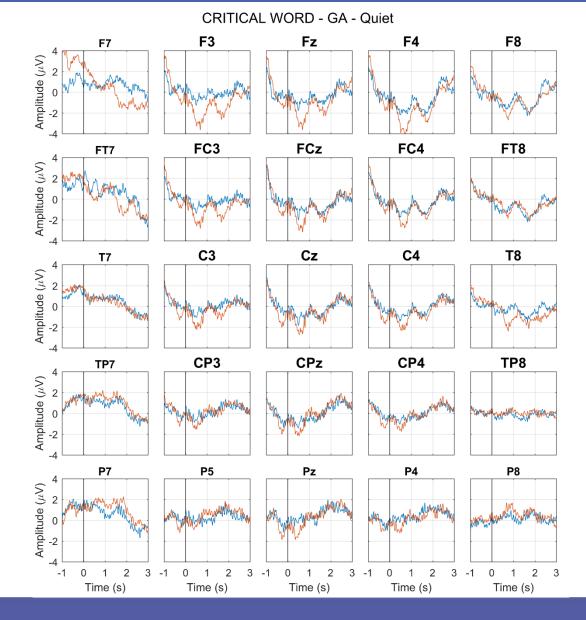


Motivation

Musical training











Take-home messages

- 1. Our data do not show concluding results on the effects of noise exposure in the peripheral encoding of sounds
- 2. Musicians present stronger cortical auditory evoked potentials in compelling scenarios
- 3. Working memory & attention are relevant cognitive factors in speech in noise performance
- 4. EHF is a potential indicator of early diagnosis of communication deficits



