

Part A. PERSONAL INFORMATION

First and Family name	BAUTISTA ARELLANO, ALFREDO		
Researcher numbers	Researcher ID		
	Orcid code	0000-0002-5878-188	

A.1. Current position

Name of University/Institution	The Education University of Hong Kong		
Department	Department of Early Childhood Education		
Address and Country	10 Lo Ping Rd, Ting Kok, Tai Po, New Territories. Office: B3-2/F-34		
Current position	Associate Professor & Associate Head (Internationalization) Co-Director, Centre for Educational and Developmental Sciences	From	Dec 2018
Keywords			

A.2. Education

Degree/PhD	Universidad	Year
Psychology	Universidad Autonoma de Madrid (Spain)	2009

A.3. JCR articles, h Index, thesis supervised

- I have published more than 30 JRC articles. Preprints of all my publications can be seen here: <https://www.researchgate.net/profile/Alfredo-Bautista-2>
- H-index = 20. <https://scholar.google.com.sg/citations?user=VTfYeicAAA&hl=en>
- Successfully supervised three post-graduate theses. Currently supervising other eight theses.

Part B. CV SUMMARY (max. 3500 characters, including spaces)

I studied Psychology (emphasis: Teaching and Learning) and Music (Classical Piano). After completing my PhD at Universidad Autónoma de Madrid, I worked as a Post-Doctoral Fellow at the University of Victoria (Canada) and Tufts University (Boston, USA). Subsequently, I joined Singapore's National Institute of Education, where I served as Research Scientist and Assistant Dean (Professional Learning). I am currently Associate Professor in the Department of Early Childhood Education (ECE) at The Education University of Hong Kong (EdUHK). My research focuses on curriculum, pedagogy, and teacher professional development. I also serve as Associate Head of Department, looking after internationalization matters for ECE (i.e., international partnerships, exchanges, knowledge transfer & dissemination, departmental visibility). I am Editor-in-Chief of the Journal for the Study of Education and Development (formerly *Infancia y Aprendizaje*), and I serve as Associate Editor and Editorial Board Member for other peer-reviewed international journals.

Part C. RELEVANT MERITS

C.1. Publications (including books)

I have published 55 journal articles, 18 book chapters, one book, and I have edited seven journal special issues. Some of my most important or characteristic publications are:

- **Bautista, A.**, Moreno-Núñez, A., Bull, R., Amsah, F., & Koh, S. F. (2018). Arts-related pedagogies in preschool education: An Asian perspective. *Early Childhood Research Quarterly*, 5, 277-288. <https://doi.org/10.1016/j.ecresq.2017.12.005>
- **Bautista, A.**, & Fernández-Morante, B. (2018). Monográfico sobre investigación en interpretación musical: Implicaciones para el desarrollo profesional docente. *Psicología, Sociedad y Educación*, 10(1), 1-13. <http://dx.doi.org/10.25115/psye.v10i1.1869>
- **Bautista, A.** & Ortega-Ruiz, R. (2015). Teacher professional development: International perspectives and approaches. *Psychology, Society and Education*, 7(3), 240–251. [Trans. into

Spanish by A. Bautista, Desarrollo profesional docente: Perspectivas y enfoques internacionales. *Psicología, Sociedad y Educación*, 7(3), 343-355]. <http://ojs.ual.es/ojs/index.php/psye/issue/view/56>

- Bull, R., **Bautista, A.**, Salleh, H., & Karuppiyah, N. (2018). *A case study of the Singapore early childhood education and care system. Evolving a harmonized hybrid system of ECEC: A careful balancing act*. New York, NY: Teachers College Press. Report commissioned by USA National Center on Education and the Economy (NCEE). Retrieved from: ncee.org/wp-content/uploads/2019/03/EA-Singapore-Case-Study-022819.pdf.
- Hallam, S., & **Bautista, A.** (2012). Processes of instrumental learning: The development of musical expertise. In G. McPherson & G. Welch (Eds.), *The Oxford Handbook of Music Education* (pp. 658-676). New York: Oxford University Press.

C.2. Research projects and grants

I have won competitive research and development grants from different sources and jurisdictions/countries, including Singapore, Hong Kong, Canada, Spain, and United States. Some of the most significant ones are:

- **Principal Investigator.** *'Rhythm and Movement for Self-Regulation' (RAMSR) in Hong Kong Kindergartens from Low Socio-Economic Backgrounds: A Randomized Controlled Trial*. Type of grant: General Research Fund (GRF) 2021/22, Research Grants Council (RGC). Reference: 18610121. Duration: 1/1/2022 to 31/12/2024. Budget: HK\$1,134,700
- **Co-Principal Investigator.** *Singapore Kindergarten Impact Project (SKIP)*. Principal Investigator: Dr Rebecca BULL. National Institute of Education, Nanyang Technological University (Singapore). Duration: 4 years (July 2014 - ongoing). Funded by Education Research Funding Programme (Grant # OER 09/14 RB). Grant amount: SGD 5,843,735

C.3. Contracts

Dec 2018 – ongoing	THE EDUCATION UNIVERSITY OF HONG KONG Department of Early Childhood Education (ECE) Associate Professor & Associate Head
Oct 2013 - Dec 2018	NANYANG TECHNOLOGICAL UNIVERSITY (SINGAPORE) National Institute of Education Research Scientist (equivalent to Assistant Professor)
Jan 2011 - Sep 2013	TUFTS UNIVERSITY (UNITED STATES) Education Department Poincare Institute for Mathematics Education Post-doctoral Associate
Sep 2009 - Dec 2010	UNIVERSITY OF VICTORIA (CANADA) Department of Curriculum and Instruction <i>Post-doctoral Fellow</i>
Sep 2007 - Sep 2009	UNIVERSIDAD AUTÓNOMA DE MADRID (SPAIN) Facultad de Psicología Departamento de Psicología Básica PhD Candidate and Teaching Assistant