

Part A. PERSONAL INFORMATION

First and Family name	Juan Carlos Mijangos-Noh		
Researcher numbers	Researcher ID		
	Orcid code	https://orcid.org/0000-0003-3454-8771	

A.1. Current position

Name of University/Institution	Universidad Autónoma de Yucatán		
Department	Facultad de Educación-Unidad de Posgrado e Investigación		
Current position	Proffesor	From	2006
Keywords	Intercultural education, non formal education, Maya people		

A.2. Education

Degree/PhD	Universidad	Year
Education	Facultad Latinoamericana de Ciencias Sociales programa Cuba/Universidad de la Habana	2002

Thesis supervised

Doctoral dissertations

Silvia Montejo Murillo: "Gender identities of women in a Yucatan community, from its educational context and community feminism."

David Herrera Figueroa: "Construction of identity and educational practice in educational community leaders of CONAFE, Yucatan."

Nayely Melina Reyes Mendoza: "Community participation in non-formal education in a Mayan locality in Yucatán."

Master thesis

Mayra Alejandra Pech Rivera: "Analysis of a bilingual adaptation of the Montessori method with a group of Mayan children in conditions of marginality."

Rocío Guadalupe Sánchez Benítez: "Community participation in the primary school of a town in the the state of Yucatán."

Guillem Tenas Subirana: "Authentic communication and interculturality: an experience of curricular innovation in rural Yucatán."

Undergraduate thesis

Alejandra Guadalupe Lara Rodríguez: "Communication and interaction in a social program to generate changes in the students' life plans".

Raúl Venancio May Couoh: "The use of cultural artifacts for teaching in Telesecundaria in indigenous communities."

Olga Alejandra Zepeda Pérez: "Theoretical analysis of an open high school experience in a Mayan community in Yucatan."

Part B. CV SUMMARY (max. 3500 characters, including spaces)

He is currently a full-time tenured research professor at the Faculty of Education of the Autonomous University of Yucatán. He has a degree in Anthropological Sciences in the specialty of Social Anthropology from the Autonomous University of Yucatán; Master in Social Anthropology from the Autonomous University of Yucatán; Doctor in Educational Sciences from the Latin American Faculty of Social Sciences, Cuba Program, University of Havana, and Post-doctorate in Academic Literacies from the Faculty of Philosophy, and Letters of the University of Buenos Aires. He has experience in community development and popular education. In that field, currently, he directs the Canicab Community Center in Acanceh, Yucatán. He worked in the National Council for Educational Development (CONAFE); at the National Institute for the Training of the Rural Sector (INCA-Rural); in the Small Grants Program of the United Nations Development Program (UNDP); in the University of Quintana Roo, and at the Meritorious and Centennial Normal School of Primary Education of Yucatán Rodolfo Menéndez de la Peña. He is currently a member of the National System of Researchers of Mexico and has the Recognition of Professor with Desirable Profile from PRODEP. He is the author of books, articles, and chapters of scientific books on educational topics and on the Yucatecan Mayan people published by magazines and publishers from different countries: Austria, Chile, Colombia, Cuba, Spain, the United States, India, Mexico, and the Netherlands. He researches the education and culture of the Mayan people. His investigations also addressed interculturality, popular education, and non-formal education.

He teaches research methodologies in social sciences, social theories, scientific writing, academic literacies, and popular education.

Part C. RELEVANT MERITS

C.1. Publications (including books)

His most recent published book is: Mijangos-Noh, J.C. (2021). *Educación intercultural del Estado mexicano: una autopsia*. (Intercultural education of Mexican State: An autopsy). Unas Letras.

C.2. Research projects and grants

Estudio de la filosofía de los pueblos originarios para habitar el territorio. Paisaje cultural, saberes vernaculares y bioculturales. El proyecto es financiado por el fondo de Ciencia de Frontera del CONACYT. (Study of the philosophy of native peoples to inhabit the territory. Cultural landscape, vernacular and biocultural knowledge. Project financed by the CONACYT Border Science Fund.)

C.3. Further research achievements

He is member of Sistema Nacional de Investigadores (National Researchers System) in Mexico.